Grade 2 Math

Middle-of-Year Assessment

SCORE / 28

Name: _____ **Date:** _____ **Class:** _____

1 Add or subtract. / 4

9 + 8 = ☐ 7 + 6 = ☐ 5 + 8 = ☐

8 + 8 = ☐ 17 − 8 = ☐ 14 − 5 = ☐

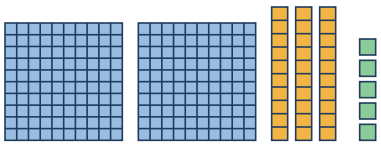
13 − 7 = ☐ 11 − 4 = ☐

2 Write each number in expanded form. / 2

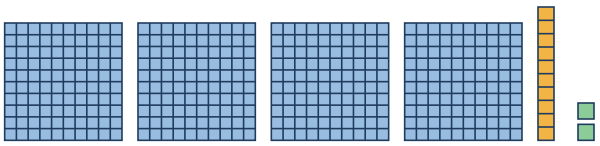
347 = _____

509 = _____

3 Write the number shown by the hundreds, tens and ones. / 2



☐



☐

4 Compare. Write >, < or = in each circle. / 3

362 ◯ 326 708 ◯ 780 500 ◯ 400 + 100

 Name: _____

5 **Add or subtract.** / 3

$$\begin{array}{r} 245 \\ +\ 132 \\ \hline \end{array} \qquad \begin{array}{r} 368 \\ +\ 254 \\ \hline \end{array} \qquad \begin{array}{r} 517 \\ -\ 283 \\ \hline \end{array}$$

6 **Find 10 or 100 more or less.** / 3

10 more than 486 is _____

100 less than 730 is _____

100 more than 815 is _____

7 **Write how many rows, how many in each row, and the total.** / 2





[ ] rows of [ ] = [ ] [ ] rows of [ ] = [ ]

8 **Write the time shown on each clock.** / 3



[ ] : [ ]



[ ] : [ ]



[ ] : [ ]

Grade 2 Math

Middle-of-Year Assessment

ANSWER KEY

SCORE / 28

Name: _____ **Date:** _____ **Class:** _____

1 Add or subtract.

2.OA.2 / 4

9 + 8 = **17** 7 + 6 = **13** 5 + 8 = **13**

8 + 8 = **16** 17 − 8 = **9** 14 − 5 = **9**

13 − 7 = **6** 11 − 4 = **7**

2 Write each number in expanded form.

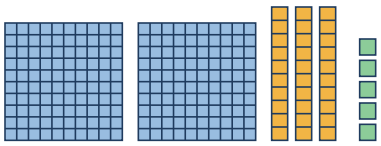
2.NBT.3 / 2

347 = **300 + 40 + 7**

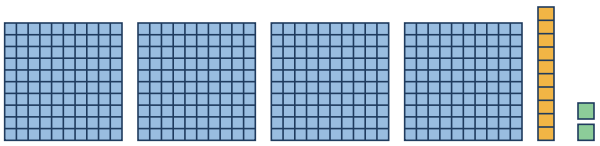
509 = **500 + 9**

3 Write the number shown by the hundreds, tens and ones.

2.NBT.1 / 2



235



412

4 Compare. Write >, < or = in each circle.

2.NBT.4 / 3

362 (**>**) 326 708 (**<**) 780 500 (**=**) 400 + 100

TEACHER GUIDE

Grade 2 Math
Assessment Pack

Beginning · Middle · End of Year | Aligned to Common Core State Standards

What's inside

- Beginning-of-Year Assessment — 11 items, 29 points, student test + answer key
- Middle-of-Year Assessment — 11 items, 28 points, student test + answer key
- End-of-Year Assessment — 14 items, 32 points, student test + answer key
- Standards map for every test (item → skill → CCSS code → points)
- Scoring guide with Mastered / Developing / Beginning score bands
- Class tracker for each test (up to 25 students)
- Student progress snapshot to compare all three tests

How to use

1. Give the Beginning-of-Year test in the first weeks of school to find each student's starting point.
2. Score each item with the answer key. Partial credit is allowed: award 1 point for each correct part.
3. Record item scores in the class tracker. Look down each column to spot skills the whole class needs.
4. Use the score bands to group students for small-group instruction or intervention.
5. Repeat with the Middle-of-Year (January) and End-of-Year (May/June) tests and compare growth on the student progress snapshot.
6. Suggested timing: 30-45 minutes. Read directions aloud if needed; calculators are not allowed.